

## Year 2

**Partners' progress reports**

<i>Appendix Nr</i>	<i>Partner</i>	<i>Page</i>
1	Johannes Kepler University, Linz, Austria	A - 2
2	Bureau for Educational Services, Sofia, Bulgaria	A - 13
3	Centre for Higher Education Studies, Prague, Czech Republic	A - 16
4	Athens University, Athens, Greece	A - 19
5	Vytautas Magnus University, Kaunas, Lithuania	A - 22
6	Continuing Education Development Foundation, Riga, Latvia	A - 24
7	ESREA, Leiden University, Leiden, The Netherlands	A - 27
8	Jagiellonian University, Krakow, Poland	A - 28
9	KTH Learning Lab, Stockholm, Sweden	A - 33
10	Society for Research in Higher Education, London, England	A - 34

Appendix 1

**Year Two Progress Report**  
**i3s3, University of Linz**  
**1 Nov 2002 to 31 October 2003**

a.Univ.Prof. Dr. Klaus Miesenberger

Andrea Petz

Mag. Barbara Hengstberger

Mag. Marlene Fuhrmann

**Review of the Year 2003**

**Identification of the Workpackages 4 and 5**

**Workpackage 4 Title:** Pilot research collaboration : conditions which affect un/employment for disabled graduates

**Workpackage 5 Title:** New research collaboration on teaching and learning strategies for visually impaired students

Due to the fact that Workpackage 4 and 5 run parallel the performed tasks, objectives and results are given in the same list below:

<b>Task</b>	<b>Particular Objectives</b>	<b>Result</b>
Maintenance of e-mail list November	Identifying / update of responsible persons of each partner for Wp4/5 involved and get in contact with them	A complete, up-to-date e-mail list of all partners (contact persons)
Maintenance of Steering Group November - January	Identification / Update of one specific person of every partner country. This person is the contact person and the representative. Moreover this person is responsible for the project process within the partner country.	One person of each country who is a member of the Steering Group – Establishment of the Steering Group Committee
Literature Study November - Mai	Collecting all kinds of relevant literature, materials, information, ... (books, online documents,..) The literature study is basis for the seminar paper called Research document	A detailed extensive list of literature, which can be used for producing the Research Document, the policy guide and the final publication.
Collecting Addresses of Experts December - March	<ul style="list-style-type: none"> <li>▪ Identify experts (organisations, gov. / non-gov, institutions, schools, universities) in the field of disability</li> <li>▪ Sending out the questionnaire to these experts</li> </ul>	Contact to experts Evaluation of experts: Questionnaires have been sent out to them

Research Document March - August	<ul style="list-style-type: none"> <li>▪ Producing a seminar paper on the actual situation, models, structures, strategies,.. in the field of disability in every partner country</li> <li>▪ Every partner has to deliver this seminar paper – Comparison of the different situations</li> </ul>	Every partner has produced a Research Document
Electronic Conference 16.6.2003 via Internet Conferencing	<ul style="list-style-type: none"> <li>▪ To achieve more clarity about the process and the procedure of the working plan</li> <li>▪ Discussion about Research Documents</li> <li>▪ Discussion about Questionnaire</li> <li>▪ Organisation Disability Research Group Meeting Poland</li> </ul>	<ul style="list-style-type: none"> <li>▪ Partner now have an better overview about the workplan and the next steps</li> <li>▪ Preparation and Organisation of Meeting in Poland</li> </ul>
Questionnaire on Labour market perspectives for people with disabilities and the situation in HE for people with disabilities (focus: print disabled, blind & partially sighted) June - October	<ul style="list-style-type: none"> <li>▪ Design of questionnaire ( method, quota,...)</li> <li>▪ Identification of Focus groups (List of experts)</li> <li>▪ In Focus groups are disability experts, organisations, universities, private individuals..</li> <li>▪ Research: empiric analysis of the issue</li> <li>▪ Setup of an electronical database</li> </ul>	<ul style="list-style-type: none"> <li>▪ Setup of an electronical database</li> <li>▪ Questionnaires have been designed and sent out</li> </ul>
Disability Research Group Meeting Poland July 2003	<ul style="list-style-type: none"> <li>▪ Discussion and finalisation of the Research Documents</li> <li>▪ Discussion about the realisation of the empiric part of the project (Questionnaire)</li> <li>▪ Discussion about working plan</li> <li>▪ Planning the next steps</li> </ul>	<ul style="list-style-type: none"> <li>▪ Direct contact with partners</li> <li>▪ Content of deliverables have been discussed</li> <li>▪ Better organisation of the future working steps</li> </ul>
Deliverables of WP4 and WP5 August – November	<ul style="list-style-type: none"> <li>▪ Producing the deliverables 23, 25, 29 and 31</li> </ul>	The deliverables have been prepared and delivered.

### Disability research group Meeting

The Disability Research Group Meeting in Poland has been organised by the Austrian HERN team in collaboration with the partners from Poland. It was necessary to meet personally in order to plan and realise the next steps. The results of the meetings are as following:

#### 1.1.1. *Minutes of Project Management Meeting*

##### Poland – 3 July 03

Chair : Myszk. Partners Present: Marek, Agata, Helge, Libor, Helena, Barry, Andrea, Marlene, Heather, Julia, Betty, Vaiva, Juris, Atis

#### 1. Finances.

a. The advances for Year 2 of the HERN project have been distributed to all partners.

b. Barry Hake asked Ivan to clarify with Brussels that any underspend for Year 1 would be transferred to Year 2 of the project for the Netherlands.

c. The Czech partner expressed the need for the 3rd year of funding to arrive in January 2004 if the planned seminar in Prague is to go ahead.

**2. Deliverables.** Partners responsible for deliverables 16 (Policy Paper – Latvia) and 21 (eForum report – Bulgaria and SRHE) were asked to confirm that these deliverables would be completed as soon as possible and returned to Ivan. Both confirmed that they could do this by 15th October at the latest.

Barry Hake alerted all partners to the format used for producing the Netherlands policy document and recommended that all partners use the same framework to produce their policy recommendations.

Partners were notified that Ivan would need to receive the following deliverables by 31 October :

Bulgaria - conference paper (deliverable 26)

Sweden - eForum report (deliverable 24) & conference paper (deliverable 27)

Poland – this seminar (deliverable 28), the following eForum (deliverable 33) and the resulting conference paper (deliverable 35)

Disability deliverables associated with WPs 4 & 5 would be produced in line with the outcomes agreed in the previous meeting of the disabilities steering group. Concern was expressed that the Greek partner was not in attendance when WPs 4 and 5 were so far behind. The disability steering group asked that Greece should be asked to confirm that it will deliver WP 4.4 by 10 December at the latest. If this deadline is not met, then the steering group will advise the Project Manager to approach Brussels so as to get approval to re-allocate the funding to another partner so as to ensure completion of WP 4.

As a contingency, the steering group asked Latvia to stand by to deliver WP 4.3 in the event of Greece not being able to deliver this WP as agreed. The Austrian partner will advise Latvia if action is necessary.

An additional contingency measure will be to invite SKILL to the UK seminar in January. If necessary, SKILL would be able to produce WP 4.4 and might be interested in the additional European dimension.

**3. Reporting.** The second year of the project finishes on 31 October 2003. Ivan will be sending out a detailed reminder in September and partners are now warned that they will be required to:

Submit their second annual progress report by 31 October 2003

Submit their financial returns by 14 November 2003.

**4. Next seminar.** The next seminar will be held in Glasgow from the 21st to 24th January 2004. This seminar will deal with 2 themes, namely 'disability' and 'teaching and learning'. It was agreed that the 2 themes should run in sequence and not in parallel so that interested partners can go to both themes, but the consequence is that the seminar will be slightly longer than the others. The seminar will be hosted by the SRHE working with Lithuania.

**5. Future e.Forums.** It was agreed that Groove was too difficult for all partners to use and that Web CT would be used for future e.Forums.

**6. Future Co-operation.** Marek will send an electronic copy of his PowerPoint presentation on Framework 6 and EC funding to all partners. A discussion of potential themes for future bids for Framework 6 resulted in:

LLL, citizenship and minority groups, changing patterns of employment, learning regions and regional development, knowledge society and ageing society, financing of HE

Widening participation in the broadest sense, including equal opportunities, disabilities, cultural minorities, class minorities etc

Quality assurance for non-standardised education, including adult education, distance learning, transfer of credits, APL and APEL

All partners were asked to start putting their ideas on paper and send to Ivan who would put together a conceptual framework of ideas for discussion at a workshop to be held in the UK on 9th July. The results of the 9th July would be disseminated amongst the partners for fleshing out. The proposals would be refined further and submitted by the deadline of 9 December 2003

We will need to extend the framework to include different countries, ensuring that we achieve a good geographical spread of partners within Europe both from West – East and from North – South. We may extend the partners to include new partners from the former USSR. Julia made a particular request to include Africa.

If we decide to develop several projects with different themes but with the same core partners, then we should share out the projects so as to ensure that different partners take on the lead roles

**7. AOB.** Julia Preece will disseminate information about a conference on Adult Education & Poverty to be held in Botswana in June 2004.

MAJG

### **1.1.2. HERN Electronic Conference**

The results of the Electronic Conference, held on June, 16th 2003 are as following:

**Participants:** Andrea Petz, Austria (Chair), Aina Vilcina, Latvia, Tina Teljstedt, Sweden, Betty Woessner, UK, Marlene Fuhrmann, Austria, Barbara Hengstberger, Austria.

#### Research Documents

UK will deliver the Research Document during the Meeting in Krakow; if possible please send it a few days before the meeting.

The RDs will be discussed in Krakow

Sweden: problems with RD because of the situation of people with disabilities in Sweden (VIP included in HE, students with sight problems included in curriculum, not divided); RD will be delivered during the Meeting in Krakow;

## Questionnaire

Quotae: Austria 40, Sweden 40, UK 60, Greece 40, Poland 60, Latvia 20 In order to produce representative results and to cover the whole WP5, we need:

- **1/3 questionnaires** about **blind and visually impaired people**
- **2/3 of other groups**, which are people with motor disability, deaf and hard of hearing, people with learning disorders

The questionnaire must be delivered (online) in English. If necessary, the partners have to translate them into their own language and re-translate them into English.

The questionnaire should be send out to disability experts, which can be people working with disabled people or disabled people themselves

Deadline: As some partners need some extra time we rescheduled the working plan: The new deadline for delivering the filled in questionnaires is the 15<sup>th</sup> of September. The updated working plan for WP4/5 will be sent out to all partners

## Seminar in Poland

The Disability Group Meeting will take place on Thursday, 3rd of July at 14.00 pm in the conference room of the Jagiellonien University Guest House, ul. Florianska 49. Agenda: Discussion of working plans of WP4/5, Discussion of Research Documents, the next steps that should be done, suggestions how to make the research more effective. Preparation for the Meeting: All partners have to bring their finalised Research Documents. They should be informed about the progress and situation regarding the questionnaire.

## Recommendations

The Research Documents will be sent out to all partners so that they are informed about the content and the structure of the partners RDs.

## **Identification of the deliverables**

### **1.1.3. Research Document (WP4+5)**

#### The contents of Research Document – WP4:

HE in the partner's country

HE - System in general (Steps, Systems...)

Numbers of disabled people in these different steps of HE

Regulations for disabled people in HE

Disability and labour market (LM)

General demographic data on the LM (employment, sectors) description of the LM

Models of preparation (in HE and on transitions) models

Addresses & experts – Database Evaluation

Support structures on the labour market for target group

Description of different national models (public / private / ...)

Addresses & experts – Database

Evaluation

#### The contents of Research Document – WP5:

general information on the demographic structure of target group: Basic demographic data (e.g. EUSTAT), legal definitions (e.g. Disability)

HE for blind and visually handicapped people in the partner's country HE - System in general (Steps, Systems...) – TAKEN FROM WP4 Numbers of blind and visually handicapped people in these different steps of HE TAKEN FROM WP4. Regulations for blind and visually handicapped people in HE

Models (case studies) of preparation for HE: model description, method, financing, specialties, ... Addresses & experts – Database evaluation

Models (case studies) for access to study and teaching materials and taking part in lectures for blind and visually handicapped people: model description, method, financing, specialties, ... Addresses & experts – Database evaluation

Models (case studies) for social integration for blind and visually handicapped people in HE: Model description, method, financing, specialties, ... Addresses & experts – Database evaluation

Models (case studies) for the vocational integration or blind and visually handicapped people in HE: model description, method, financing, specialties, ... Addresses & experts – Database evaluation

(please include and answer each topic; if no information is available give reasons why and possibilities to change ...) Every partner country had to prepare a Research Document with in a given structure (defined by the Austrian HERN Team) to standardize the findings on the situation of students with disability in Higher Education in detail. The Research Documents have been collected by the Austrian HERN team. After that they have been forwarded to the HERN partners from UK who are responsible for the final revision.

#### **1.1.4. List of Experts (WP4+5)**

Every partner country had to produce a list of experts, specialists in the field of disability. These experts are both people who are working with disabled people in practice and researchers in the field of disability. To these experts the questionnaire has been sent out. Our Greek partners had to collect the lists to create an European pool of experts among the partner's countries.

#### **1.1.5. Deliverable 23 (WP5)**

“Brief guide to policy” report on strategies for supporting print disabled students in higher education” The deliverable analyses the Research Documents of Sweden,

Poland, Latvia, Greece, United Kingdom and Austria. In addition to that the model of the Austrian wide Institute for service provision for print disabled people – integrated study ( i3s3) is presented. This deliverable was collected and excerpted by the Austrian HERN Team

#### **1.1.6. Deliverable 25 (WP4)**

“Conference paper on disability perspectives for society, teaching, learning and employment” This paper gives an overview on findings concerning society, teaching, learning and employment. It describes the overall situation in higher education for people with disabilities, shows best practice examples, presents the work done so far and asks for further steps. This paper was collected and excerpted by the Greek HERN Team.

#### **1.1.7. Deliverable 29 (WP5)**

“Conference paper on disability perspectives for society, teaching, learning and employment” Deliverable 29 includes the same points and issues but with the focus on WP5 – Blind and partially sighted students. This paper was collected and created by the Austrian HERN Team.

#### **1.1.8. Deliverable 31 (WP5)**

“Training manual on applicability of print disabled student support in different higher education contexts in Europe” Workpackage 5 of the EU-funded project HERN (Higher Education Reform Network) aims at examining the situation of blind and partially sighted persons in higher education. This paper gives an overview on support efforts for print disabled students - with a focus on best practice examples in Austria – which could make up as comprehensive training manual on applicability of Print Disabled Student Support. This paper was collected and created by the Austrian HERN Team.

### **Outline Work on objectives and deliverables that are still in progress**

#### **1.1.9. Deliverable 32 (WP5)**

“Scientific publication on new perspectives for social integration of visually impaired students in higher education society”

#### **Objectives and purpose of the deliverable**

The intended purpose of the deliverable is to present the results of the scientific empiric research. The research has been done in form of a questionnaire which has been sent out to disability experts. Disability experts are on the one hand people who work with persons with disability in practice and people who do research in this field and on the other hand disabled people themselves.

The questionnaire focuses on perspectives, strategies, methods and measures for the integration of disabled people in higher education, labour market and society.

The deliverable will be a documentation of the main results of the research. The Objectives of the deliverable are:

presentation of significant results

work out new perspectives for social integration of visually impaired students in higher education

show cases of best practice for integration into higher education, labour market and society

to point out fields of problems which prohibit integration or which arise during the process of integration (barriers, prejudices, legislative framework, policies..)

present measures in order to support and promote integration of disabled graduates into higher education society and labour market (What can be done in order to change the situation and gain influence in promotion and support of the integration process?)

results under consideration of the special target group of blind and partially sighted students and graduates

a comparison of the situation between the different partner countries

advice for policy makers, universities, organisations in economy

### **What has been achieved so far and what remains to be done**

Until now the research which is the basis of the deliverable has been done in every partner country. The next steps will be a detailed analysis and preparing the report. The presentation of the main results will take place during the seminar in Glasgow in January 2004.

#### **1.1.10. Evaluation (Analysis of the questionnaires / results)**

The questionnaire has been created by the Austrian HERN team and sent out to all partner countries. Every partners has sent the questionnaire to the disability experts(from the expert list). At the moment we are collecting the questionnaires from all countries and compiling a database. After that the detailed analysis will start. The main results of the evaluation will be presented at the meeting in Glasgow in January. The objectives of the analysis are:

quantitative research: to generate frequencies

qualitative research: to analyse and interpret the answers of the disability experts

to work out new perspectives for social integration of visually impaired students in higher education

to show cases of best practice for integration into higher education, labour market and society

to point out fields of problems which prohibit integration or which arise during the process of integration (barriers, prejudices, legislative framework, policies..)

to present measures in order to support and promote integration of disabled graduates into higher education society and labour market (What

can be done in order to change the situation and gain influence in promotion and support of the integration process?)

results under consideration of the special target group of blind and partially sighted students and graduates (WP5)

to identify and design successful interventions to integrate disabled graduates into the European labour market ( WP4)

to find out innovative strategies for supporting students with disabilities

a comparison of the situation between the different partner countries

to explore interventions in the context of teaching and learning strategies, curriculum, guidance and support

advice for policy makers, universities, organisations in economy

to contribute to policy report on Higher Education Reform

The analysis of the questionnaire of the six partner countries, the Research Documents and the literature study are the basis/fundament for the policy guide and guide for best practice and for the final publication.

## Overdue Work and Problems encountered

### Formal request to defer the final due date of Deliverable 34 (WP5)

This request is related to Deliverable 34 called "establishment of relevant higher education strand to WCN Europe Network". Our team has been in contact with Jenny Hawks, who is responsible for the Workable Centre Network (WCN). The WCN has been deactivated because of financial problems. Now there is the attempt to activate the network again. The WCN is obsolete at the moment.

Deliverable 34 is a declaration of intent to integrate the results of the Disability Research Group of HERN into the WCN Network. Because of the fact that the WCN is obsolete it is not possible and not useful to prepare the deliverable. Deliverable 34 depends on the re-installation of the Workable Centre Network otherwise it is not possible and useful to produce it.

The proposed new **completion date** cannot be fixed at the moment. As soon as the WCN is activated again the deliverable can be prepared.

### The Delay of the Questionnaire and the results

#### An explanation of the reasons for the delay:

Due to serious problems of all partners to fulfil the quotas<sup>1</sup> for the filled in questionnaires, we decided in the steering group to postpone the schedule for sending back, evaluating and reporting the questionnaires.

---

<sup>1</sup> Quotae: Austria 40, Sweden 40, UK 60, Greece 40, Poland 60, Latvia 20

Nevertheless, the Austrian HERN Team planned and designed the structures for the processing of the data gained out of the survey.

Deliverable 32 is based substantially on the analyses of the questionnaires and therefore cannot be finished on time.

Since our partners assured to send back the already filled in data sheets, we plan to finish this deliverable until our next project meeting in Glasgow (January 2004) to be presented there.

## **Work planned for the final year**

### **Workpackage 4:**

Pilot research collaboration: conditions which affect un/employment for disabled graduates. The objectives are :

- to identify and design successful interventions to integrate disabled graduates into the European labour market
- to explore interventions in the context of teaching and learning strategies, curriculum, guidance and support
- to analyse the effectiveness of such interventions for encouraging tolerance of difference and integration in society and the labour market
- to contribute to policy reports on higher Education Reform, teaching learning and change

### **Workpackage 5:**

New research collaboration on teaching and learning strategies for visually impaired students. The objectives are:

- to analyse how disabled students are given equitable access to lifelong learning in Higher Education
- to explore new ways of supporting print disabled students which can be applied in different European contexts
- to publish a scientific monograph on new perspectives for integrating visually impaired students into Higher Education society
- to provide a comprehensive policy report on strategies for supporting print disabled students in Higher Education

## **Planned outcomes and deliverables**

### **1.1.11. Workpackage 4**

Findings and results of the research (data analysis, questionnaire)

Deliverable 48: "Contribution to guide to policy on disability perspectives for teaching, learning and change"

---

Presentation during the Meeting in Glasgow in January 2004

Contribution to “guide to policy” reports on Higher Education Reform, teaching learning and change. This policy guide and guide for best practice includes practice and suggestions for policy from literature study, questionnaire and evaluation on

- -impact on the social system
- -awareness of the target group
- -awareness of public / other people
- -awareness of employers / employees

Final Publication

#### **1.1.12. Workpackage 5**

Findings and results of the research (data analysis, questionnaire)

Deliverable 32: “Scientific publication on new perspectives for social integration of visually impaired students in higher education society” (For the content see 1.3.1 Interim Deliverable 32)

Deliverable 39: “Seminar paper on ways of supporting visually impaired students in Higher Education society” due to January 2004

Presentation during the Meeting in Glasgow in January 2004

Brief guide to policy” report on strategies for supporting print disabled students in Higher Education including:

- -derive best practice and suggestions for policy from literature study, ---- questionnaire and evaluation on
- -impact on the social system
- -awareness of the target group
- -awareness of public / other people
- -awareness of employers / employees

Final Publication

Appendix 2

## 2<sup>ND</sup> ANNUAL REPORT

### Bureau for Educational Services / Bulgaria (BESBG)

1 November 2002 - 31 October 2003

Nikolay Popov

#### 1. Review of the year

**Workpackages BESBG was involved with, objectives and results for the period**

BESBG was involved with the following two Workpackages both in the framework of **Domain 2 "Governance"**:

**Workpackage 7: "Governance challenges for different nation institutions in managing change".**

**Workpackage 8: "Addressing inequalities of gender participation in institutional decision making systems".**

##### 1.1.13. *Workpackage 7*

BESBG prepared, organized and hosted HERN steering group meeting and **Seminar 4** in Sofia, Bulgaria, 23-25 January 2003. Partners participating were: UK 1; UK 2; CZ; LV; BG; S; PL. The objective was:

*"The seminar aims to identify forms of institutional adaptation and innovation that address the need for effective and equitable policy making in HEIs through exploration and analysis of the implications of existing governance change projects on HEIs in Bulgaria and other Central and Eastern European countries."* (Ivan Kent)

The seminar tried to answer some questions as:

What can Central and Eastern European countries learn from HE governance in UK and Sweden?

What are the main common features and differences among countries in HE governance exercised at the national, institutional and student level?

What are the bridges that could link political ambition to practical reality across the future landscape of higher education in Europe?

#### Results:

Nikolay Popov presented a paper entitled "**Higher Education Governance in Bulgaria**". The following main topics were analyzed in the paper:

- Functions of the State in higher education governance
- Structure of the higher education system
- Academic autonomy
- Organization of higher schools
- Accreditation of higher schools

➤ **Conclusions and prognoses**

Papers of all participating countries were presented at the seminar. BG copied and laminated all papers as a deliverable and distributed the copies to partners.

BESBG was keeping active and efficient contacts with the project manager and partners participating in Workpackage 7 (Seminar 4) concerning the working details and problems of examining and analyzing social, institutional and structural aspects of HE governance.

BESBG involved another, out-of-HERN partner (Vesna Kovac, Croatia) who also presented a paper at Seminar 4.

#### **1.1.14. Workpackage 8**

BESBG attended HERN steering group meeting and **Seminar 5** in Stockholm, Sweden, 13-15 March 2003, actively participated in all discussions and provided figures "**Data on Women in Higher Education in Bulgaria 2002/2003**".

##### Deliverables BESBG was involved in producing

A conference paper on Seminar 4 (Deliverable 26).

A paper entitled "Higher Education Governance in Bulgaria" for Seminar 4.

A deliverable of all papers presented at Seminar 4.

Figures on "Data on Women in Higher Education in Bulgaria 2002/2003" (Seminar 5).

##### Deliverables that are still in progress

A paper entitled "Higher Education Governance in East Central Europe" is being prepared and to be presented at the 2nd European Cultural and Educational Forum on the cultural and educational impacts of the enlargement of the European Union (to be held on 18-21 December 2003, in Bruges, Belgium).

## **Work and problems encountered**

### An explanation of the problem

BESBG had technical problems with the use of Groove. That led to limited possibilities to participate in the E-Forums organized after the seminars.

### What is being done about it

While being in Sofia in January Betty tried many times to check where the problem was. Everything was OK but Groove did not work. The only reasonable explanation was that BGBES was using the Windows Millennium version. A decision has been taken to install the newest XP version. The problem is that the Windows products are very expensive in Bulgaria.

## **Work planned**

### Workpackage number 7

- BESBG is a partner in **Seminar 7** on "Key features of teaching and learning in the university of tomorrow", Glasgow, January 2004, hosted by SRHE and Lithuania.
- BESBG is still expecting more information and any program of the seminar.
- Depending on HERN finances for Year 3 BG will receive, Nikolay Popov is going to attend **the remaining HERN steering group meetings in 2004** (Glasgow, Riga, Prague).

## **Comments**

The overall project management done by Ivan Kent and Myszka Guzkowska (Surrey University Roehampton) during Year 2 was excellent, as it was in Year 1. Contacts with all other HERN partners were good and helpful.

## **Publication**

A large publication on Education Governance with a special focus on HE governance is being prepared now and is expected to appear in 2004.

Nikolay Popov

BESBG

27 October 2003

Appendix 3

**Second Year Report**  
**1 Nov 2002 – 31 Oct 2003**



**CENTRE FOR HIGHER EDUCATION STUDIES**

**Prague, Czech Republic**

**Director: Ing. Helena Sebková, CSc.**

**MgA. Libor Nováček**

*E-mail: novacek@csvs.cz*

**1. Scientific overview**

The main objective was to study relationship between governance issues in East and Central Europe, development within EU, HE governance on the both national and institutional level. CHES analysed the situation in the roles of women in Czech HE system and quality and accountability within EU.

**Summary of objectives**

The project continued during the second year with 3 seminars and planned E-forum. CHES organized in Prague 3 meetings with members of HERN (UK, PL) project, which served to deep discussion about quality assurance and contents of following seminar in Krakow. All colleagues from CHES were asked to collect all-

important materials dealing with Czech situation with reference to the role and function of state in higher education governance written in English. Also CHES members were involved to study and review the role of the Universities in implementing policy on gender.

The decision about responsibilities and participation in the seminars 4, 5, 6 was as follows:

In the Seminar no.4. in Sofia, BG participated Libor Novacek, who was also responsible for coordination and action in HERN replacing Jan Sramek

In the Seminar no. 5 in Stockholm, SE was delegated Libor Novacek,

For Seminar no. 6 in Krakow, was attended by Helena Sebkova the Director of CHES; Libor Novacek and Ondrej Svaton

### **Overview of the work carried out**

For all these seminars participants from CHES prepared and presented own conference papers. They also participated in post-conference discussions:

Novacek Libor: *"Changes, innovations and the White Book on the Education in the Czech Republic"*

Novacek Libor: *"Gender input in Czech HE system"*

Sebkova Helena, Ondrej Svaton: *"State Accreditation in the Czech Republic"*

During the period 2002-2003 the Groove software, version 2.1 was used at four computers, and Helena Sebkova, Jan Sramek, Ondrej Svaton and Libor Novacek has been participating on discussion about: HE governance and Quality assurance.

HERN members are a little bit disappointed because the previous eForum through GROVE was also without any consequent results. After the Sofia seminar eForum was placed on HERN website. All members have his personal login and password. But the biggest problem seems to be in the not very clear notice, that the discussions are leaded on MESSAGE BOARD. The system on HERN website seems very simple and easy to learn. But the main think is a low activity of our colleagues. Certainly we need also to inspire newcomers from large Internet space. We would like to propose that during our next meeting we would have a little bit more space and time to train this way of communication. During Month October we send all questions concerning Seminar no. 4 in Krakow as well directly to all available addresses and contacts by Email and immediately we insert all questions on HERN website. On 20<sup>th</sup> October 2003 we insert newly in WORD document once more following questions.

### **Comparison between planned and actual work accomplished**

The project demonstrates that it is extremely difficult to find the appropriate balance between organizing discussions and getting free opinions of the experts involved in the e-forum. We consider the information volume of all seminars very high. There still is a lack of inspiring ideas in the follow up e-forum discussions. It will be suitable to reshape the form of the Internet discussion to get more feedback signals and to provoke the experts to more principal statements. It will be rather a complicated process to invent new ways of motivating people for more intensive

and more creative discussion via Internet because they should not be only forced to it. It is necessary to test new soft techniques of supporting a more intensive exchange of ideas with the help of electronic media.

## **Planned activities for the next period**

Participants from the CHES, Prague will take part in all three planned seminars for the year 2004.

Seminar no.7 Glasgow at 22/23 January 2004, UK, organized by SRHE “*Key features of teaching and learning in the university of tomorrow*“, will attend Helena Sebkova, Libor Novacek and Ondrej Svaton

Participation on seminar no.8 in Kaunas, Lithuania, 22/23 April 2004, that will be oriented to “*Distance education and the use of technology for tomorrow’s knowledge society*“, has not been decided yet.

Seminar no. 9 in Prague, 23-26 June 2004 Czech Republic: “*Guidance for employment and inclusion: the development of new competencies*“ Czech team will supply all programming in time and would close the participants registration by the end of January 2004

## **Dissemination**

For dissemination of papers and conference presentations, which were prepared, web pages of the CHES are used. Also information about HERN project and about all seminars in Sofia, Stockholm and Krakow in AULA Journal, which has been issued the CHES. Special report about Krakow seminar was published as: “Seminar HERN in Krakow 3 – 5 July 2003” in AULA, Vol 11, Nr 3, 2003, p.55.

## **Management and co-ordination**

Organisation of all seminars was well organized and all works of meetings as presentation, discussion, services and social contacts among delegates are fine balanced and arranged. According our opinion the seminars has been prepared in advance and experienced. Every participant was well informed into the smallest detail, about each activity, objectives and tasks. Project coordinator in CHES was well informed about all management and co-ordination of work and prepared with all team necessary documents and deliverables in which CHES was involved.

## **Financial summaries**

Some problems appeared in financial report (Form Part E1) connected overheads. “Overheads” can be acclaimed in 2003 report only at 20 % of total declared costs. Because CHES spend only a very low amount on travel and subsistence (CHES members travelled to Krakow by train on very short distance) the amount for overheads diminishes strongly as planned. We would like to mention quite big the amount for bank charges calculated in “overheads”. In the Czech Republic there are extreme high charges for financial operations. Financial report will be send to the main coordinator immediately after finishing.

Appendix 4

**Higher Education Reform Network (HERN)**

**SECOND ANNUAL PROGRESS REPORT**

**1 Nov 2002 – 31 Oct 2003**

**DEPARTMENT OF PSYCHOLOGY  
NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS  
GREECE**

**Despina Sidiropoulou-Dimakakou  
Assistant Professor**

**1. Review of the year**

Workpackages we were involved

The Greek partner has been involved in Workpackages 4 and 5 since last year ( in WP4 Greece is a co-leader with Austria and U.K.). According to the workplan suggested by the Austrian partner and accepted by the rest we are responsible for the following tasks:

as leading partner

- collect disability experts addresses from partners
- Produce a policy guide and guide for best practice
- Produce a brief guide on interventions for teaching and learning to ensure positive employability outcomes for disabled graduates

as partner

- collect Greek disability experts addresses
- make a disability literature study
- Produce a seminar paper for the e- conference
- Translate, administrate and analyze the disability questionnaire
- Elaborate the seminar paper to be ready for the policy guide
- Contribute to the brief guide for interventions.

## Results

Establishment of the Steering and management group for WPs 4 and 5. Prof. Despina Sidiropoulou was nominated as the Greek representative

Collection of disability experts addresses from all partners and form a List of disability experts

Production of two Research Documents for the Electronic Conference

- WP4 – Higher Education concerning Disability and Labour Market: Students with Disabilities in Greek Higher Education (*attached*)
- WP5 - *Blind and VIP in Higher Education: Visually impaired students in Higher Education in Greece and their access to the Labour Market* (*attached*)

Translation of the disability questionnaire constructed by the Austrian team into Greek, administration to the Greek Disability experts, translation of the Greek filled questionnaires into English and send them to the Austrian team for the statistical analysis.

Unfortunately, we found most of the Greek disability experts unwilling to fill the questionnaire mainly **due to the length of it**. I think that a shorter questionnaire, closed type questions, would be more effective.

## Deliverables

We have produced the following deliverables:

Deliverable 18: *Contribution to brief guide to policy on HE, equity and employment* (Workpackage 3), April 2003

Deliverable 25. *Conference paper on disability perspectives for society, teaching, learning and employment* (Workpackage 4)

## Seminars

Participation in Stockholm seminar titled: Addressing inequalities of gender participation in institutional decision making system. Paper presented: "*Women academics in Greece: Opportunities and problems in their scientific career*" by Despina Sidiropoulou-Dimakakou and Chara Katsi together with participation in Stockholm Project Manager Meeting.

## Work planned for the next (final) year

Further elaboration of WP4/5 RDs to a ready to be published in English (according to the updated working plans for WP4/5 (June 2003))

Collection of the elaborated papers for WP4 from the disability partners, production of a European policy guide for best practice.

Publication a brief guide on interventions for teaching and learning to ensure positive employability outcomes for disabled graduates

Involvement in WP12 (Czech partner responsible)

Participation in seminars and steering group meetings

## Added value

Our involvement in WP3 and WPs 4, 5 have had two more outcomes:

We are organizing a Pan-Hellenic Congress titled: "*Counselling on Women issues: New perspectives.*" The Congress will take place on 27-29 November in Athens. Despina is the President of the Organizing Committee. Prof. Erica Burman from the Manchester Metropolitan University of is one of the invited key-note speakers.

Our involvement in WPs 4/5 has been a motive for us to make more research on disability. We have already completed the following studies:

- "*The vocational integration of people suffering from Thalassaemia Major in Northern Greece.*" This is an interdisciplinary research carried out by career counsellors and medical doctors. The results of this study were presented in the International Association for Vocational and Educational Counselling annual international Congress in Bern, 3-6/9/2003. The study is going to be published in NEA PAIDEIA scientific journal, October 2003 (in Greek). An English summary is going to be published in the Congress proceedings by the end of the year (authors: D. Sidiropoulou-Dimakakou, D. Margaritis, & K. Kedraka)
- "*The Greek employers' attitudes against the blind and partially sighted employees in Greece*" (Master' degree thesis under Despina' s supervision).

## Dissemination

The Counselling Centre for Students of the University of Athens is organizing a Seminar (2 Dec 2003) titled: *Academic inclusion of students with disabilities: Experience and Proposals.* Despina is making a presentation based on WP4 RD, titled: "*Employment perspectives of the disabled students: University liaison services for their transition to the world of work*".

Appendix 5

**Progress Report Year 2**

**1 Nov 2002 – 31 Oct 2003**

**Vytautas Magnus University (VMU)**

**Kaunas, Lithuania**

**Vaiva Zuzeviciute**

**Introduction**

The Lithuanian partner has had limited involvement in the workpackages that were current during Year 2. The main involvement was with WP2 in the early part of the year and WP9 later on. We have been fully involved in the network communications and project management activities. The next major involvement is in WP10 for which planning has started in collaboration with the UK partner SRHE.

**Activities in relation with Workpackage 2**

A paper contributing to the development of the WP2 Policy Paper was written and sent to the organising partner, CEDeF, Latvia in April, 2003. The paper "*Lithuanian Higher Education, Continuing Education and Lifelong Learning*" by Margarita Tereseviciene and Vaiva Zuzeviciute included a study of European trends and provided a thorough investigation and situation analysis in relation to Lithuania. This paper has also been sent to the project co-ordinator for inclusion in the compendium of project papers.

**Activities in relation to Workpackage 9**

Though not contractually bound to contribute, the theme of workpackage 9 "*Legitimacy, Quality, and Accountability for Life Long Learning and Higher Education*" had many aspects of interest to us. Accordingly a report on the Lithuanian situation to seminar 6 and participated in the seminar in Krakow, Poland. This report, written by Margarita Tereseviciene, Genuta Gedviliene, Elena Mickenaitė and Vaiva Zuzeviciute, aimed to analyse theoretical assumptions of a variety of quality assurance practices at institutions of higher education. With quality assurance being one of the most discussed themes in relation to the developmental processes of Higher education, a discourse seems to become more and more complicated with the number of seemingly unrelated factors being incorporated.

**Activities in relation with overall project activities**

In order to further develop project's objective of networking a number of measures have been taken:

Visits and contacts with representatives of ministries (Ministry of Education and Science, Ministry to Foreign Affairs), other organizations working in the field of initiating and managing change in education (Central Project Management Agency; Agency for International Science and Technology Development Programme in Lithuania) and others;

Meetings with representatives of NGO in order to pinpoint possible spheres for enlargement of university's influence, responsibility in the context of increasing demands for labor force: in order to enhance employability of a number of groups: people, whose professions either disappeared or have considerably changed (engineering in a number of spheres; teachers of elementary education - with the decrease of birth rate, there are fewer students, consequently, fewer teachers are needed), people with a long history of unemployment, etc. The University's responsibility to provide a variety of forms of study (sometimes not graduation, but in-service training is an issue) was discussed. Issues of promoting access to high quality educational services for a wider community are at focus of discussions that took place in a framework of Adult Education Week, which has been organized in Lithuania for several years by the Fund of Social Innovations, Kaunas and the Lithuanian Association of Adult Education, Vilnius;

In order to develop further project's objective of informing and advising a number of measures have been taken:

an International Conference **Adult Learning – for Employability and Citizenship** has been organized by the Department of Education, Vytautas Magnus University on 9 – 10 May, 2003. Participants from 15 countries (Denmark, Norway, Germany, Italy, Portugal, Romania, Great Britain Latvia, Finland, Estonia, Sweden, Poland, Austria, Spain, and Lithuania) discussed the ways to implement ideas of LifeLong Learning. Special attention was given to their implementation via development of Higher Education and via development of modern modes of instruction/learning. The Work group **Educational tradition of Open and Distance Learning in the Baltic and Nordic Countries** discussed the questions of effectiveness of Open and Distance Learning, issues of underlying values (student centeredness, component of human interaction) as possible criteria for assessing quality.

In addition there is a HERN site on the university website (<http://www.vdu.lt>) where papers and information available in English and Lithuanian.

Also, the FM 6 National Agency was informed about activities and information is being published in a compendium of projects that are carried out in Lithuania (format CD – ROM in English and as a book, in Lithuanian).

Finally, research findings on HE reform have been published by the HERN team:

Linkaityt\_ G., Zuzeviciute V. *\_juolaikinis universitetas – raida ir modeliai* (Contemporary University – Development and Models) *Auk\_tasis mokslas – \_ini\_ visuomenei. Konferencijos straipsni\_ rinkinys.* (Proceedings of the International Conference *Higher Education – for Knowledge Society*) Kaunas, KTU, 2003, P.55 – 62, LT;

Zuzeviciute, V. *Andragogical Aspects of Learning and Attitude to Learning in Higher Education*, Proceedings of the International Conference *Pedagogy: Theory and Practice*, Liepaja, Latvia, 2003;

Linkaityt\_ G., \_ilinskait\_ L., Zuzeviciute V. *Professional Development of teachers: Reflection on Goals*//Journal of Teacher Education and Training. Daugavpils, Latvija, 2003, Volume 2. P.46 - 56

Appendix 6

**Report Year 2**

**1 Nov 2002 – 31 Oct 2003**

**Continuing Education Development Foundation**

**(CEDeF)**

**LATVIA**

**1. Contribution to work packages and deliverables of Year 2**

Latvia has been involved in the implementation of all the year 2 Work packages – WP2, WP3, WP4, WP5, WP6, WP7, WP8, WP9. The tasks have been successfully completed according to the objectives, description of work and the planned deliverables of each corresponding work package.

Latvian partners have produced and presented reports for all the seminars of year 2 within the HERN project, has participated and contributed to all the steering group meetings, as well as contributed to the production of deliverables within all work packages.

Latvian partners have participated and presented in the HERN project symposium in Glasgow in December 2002.

WP 2 deliverable: Chapter for brief guide to policy on Employment, Access and Citizenship.

Chapter for brief guide to policy on Employment, Access and Citizenship has been developed jointly with partners from other Eastern Europe and Central European countries. The draft of the policy document has been broadly discussed with the key national higher education authorities and organisations:

- Ministry of Education and Science of the Republic of Latvia
- Council of Higher Education
- Centre for Quality Assurance in Higher Education
- Distance Education Centre of Latvia
- Latvian Adult Education Association

The policy paper represents chapters on higher education development tendencies in Europe and the world with a emphasis on the developments and challenges in the Central and Eastern European countries, especially

the Baltics and Latvia in particular. Recommendations for further policy making in European higher education are part of the policy document.

WP 3 The role of tomorrow's higher education in fostering gender equity and employment. Relevant contributions have been delivered to the lead partner for the preparation of the deliverables for WP 3.

WP 4 Pilot research collaboration: conditions which affect un/employment for disabled graduates.

WP 5 New research collaboration on teaching and learning strategies for visually impaired students.

Participation in seminar and WG 4 and WG 5 meeting in Krakow July 2003 and delivery of report: Higher education and labour market of people with special needs in Latvia

- Participation and contribution in the steering group meeting
- Participation in electronic conference organised within the framework of the project
- Establishment of database of potential respondents
- Administration of questionnaires, working with focus groups
- Analysing the acquired data
- Implementation of survey on people with special needs – on equal access to education and labour market, processing of questionnaire
- Production of report on the situation in Latvia

WP 6 European enlargement; the role of higher education. Relevant contributions have been delivered to the lead partner for the preparation of the deliverables for WP6.

WP 7 Governance challenges for different national institutions in managing change.

- Participation in seminar in Sofia in January 2003 - presentation of the report: Higher education governance in knowledge society.
- Participation and contribution in the steering group meeting

WP 8 Addressing inequalities of gender participation in institutional decision making system.

- a) Participation in the seminar in Stockholm in March 2003:
  - b) Presentation of the report: The impact of the fundamental goals for higher education on the roles of women in Latvia
  - c) Leading of a working group during seminar by academician Professor Baiba Rivza
  - d) Participation and contribution in the steering group meeting
1. WP 9 Legitimacy, quality and accountability for lifelong learning and higher education

1. Participation in the seminar in Krakow July 2003 with the following presentations and reports:
  1. Raising quality of continuing education in Latvia
  2. Quality assurance in higher education as a basis for creating quality assurance system in lifelong learning
  3. Standards and quality in education and lifelong learning
  4. Impacts to and measurement of higher education quality

## **Participation and contribution in the steering group meeting**

### **Dissemination of HERN project**

The Department of Higher Education and Research of the Ministry of Education and Science and the Council of Higher Education have been briefed on the activities and developments of the HERN project.

In June 2003 a seminar was organised on the quality assurance in higher education and lifelong learning with the aim of promoting the HERN project and an improved implementation the objectives of the WP9. Representatives from the Ministry of Education and Science, Centre for Quality Assurance in Higher Education, Riga Technical University Study Centre, Livani local government participated in the seminar.

### **Plans for Year 3**

Latvia is partner in WP10, WP11 and WP12 of the year 3 of the HERN project.

In WP 10 Latvia will contribute to the development of seminar papers as well as conference paper and brief guide to policy in compliance with objectives and deliverables of WP10.

In WP 11 Latvia together with Lithuania is the lead partner. Latvia jointly with the Lithuanian partner will organise and contribute to the development of seminar papers as well as conference paper and brief guide to policy in compliance with objectives and deliverables of WP11.

In WP 12 Latvia will contribute to the development of seminar papers as well as conference paper and brief guide to policy in compliance with objectives and deliverables of WP12.

Appendix 7

**HERN Year 2 Report**  
**ESREA, Leiden University**  
**The Netherlands**

Dr Barry J. Hake

In line with the original work-plan for year 2, the participation by the Leiden University/ESREA partner was limited. The partner was not involved in the work packages and was not required to prepare any deliverables. However, the partner was represented at two of the three seminars and project management meetings:

1. Dr Petra Schedler attended the seminar 1 held in Sofia, Bulgaria, in January 2003.
2. Dr Barry J. Hake attended the seminar 3 and project management meeting held in Krakow in July 2003.

The partner participated in further dissemination activities related to its contribution to year 1 HERN activities:

1. Dr Barry J. Hake presented a paper, resulting from the work package on Higher Education and Citizenship co-ordinated by this partner, at the annual conference of the Society for Research on Higher Education (SRHE) held at Glasgow University in December 2002, in year 2. This paper has also been submitted as a manuscript to the journal of SRHE. It is currently under peer review.
2. The paper on women and higher education in The Netherlands which Dr Petra Schedler presented at the Athens seminar 2 in 2002 in year 1, has been further developed during year 2 and was presented as a manuscript to the journal *Lifelong Learning in Europe*. This manuscript has been peer-reviewed, accepted for publication and has recently been published as:

Schedler, P., Glastra, F. & Hake, B.J. (2003), 'Glass Ceiling for Women in Higher Education', *Lifelong Learning in Europe*, vol. VIII, no. 3, 26–33.

At the conference of the Active Citizenship Network of ESREA, held in Leuven, September 4-6 2003, Dr Barry J. Hake reported on the major results from the year 1 HERN work package on Higher Education and Citizenship.

The work undertaken by the partner in HERN in year 1 and 2 has contributed to the development of a new research project on ethnic minorities, citizenship and access to higher education in The Netherlands. This project is based on the School of Education at Leiden University.

The partner has developed a detailed plan for the fulfilment of its commitments to HERN during year 3. The HERN co-ordinator has been informed of this work-plan. This work-plan involves the representation of the partner at all three seminars and project management meetings during year 3. A report on ethnic minorities and higher education will be presented at seminar 3 in Prague, June 2004. This will form a significant HERN deliverable which will also be developed as a conference presentation and as a manuscript for submission to a scientific journal.

Appendix 8

**HERN progress report for Poland**

**Year 2**

**1 Nov 2002 – 31 Oct 2003**

**Jagiellonian University, Krakow, Poland**

**Prof Marek Frankowicz**

**Scientific overview.**

The Polish HERN team has made the following contributions to HERN deliverables and materials:

1. Marek Frankowicz

- presentation at the SRHE conference in Glasgow, December 2002
- part of policy paper on quality and accountability
- Other HERN-related materials
- Leonardo da Vinci pilot project IDOL full proposal

Marek Frankowicz and Agata Kozielska Presentation "HE governance in Poland: Evolution in Adaptive Landscape" HERN Seminar, Sofia, 27-28 January 2003

Malgorzata Radkiewicz: paper for HERN seminar in Stockholm (March 2003)

Ewa Chmielecka:

1. Paper on academic accreditation in Poland for the HERN seminar in Krakow (July 2003)
2. Paper on QA and attitudes for the HERN seminar in Krakow (July 2003)

Monika Krakowska "HERN project and use of e-forum in forming the European educational area", in: Distance Education. New Technologies in Information and Librarianship, ed. by Maria Kocojowa, Jagiellonian University Press, Krakow 2003.

**Dissemination.**

**Research based on HERN**

Marta Wolos, who joined HERN team in 2003 (see 1<sup>st</sup> year Progress report) has started doctoral studies in the Department of European Studies of the JU (October 2003). The preliminary title of her thesis is *"Managing systemic changes in traditional European universities in the context of contemporary social, economic*

*and political processes*". The thesis will be closely related with HERN research and will be based of HERN outcomes.

A PhD thesis "The role of new communication tools in shaping European education space" based mainly on HERN experiences is in its final stage (it shall be finished in January 2004).

### **'Spin-off' projects**

The Leonardo da Vinci pilot project "Including Disabled in Open Labour Market (IDOL)" based on HERN contacts and activities submitted by I. Bialek from JU HERN team has been accepted; it will start on 1 November 2003. It will be the first 'disseminative' project generated by HERN, ensuring continuity of some HERN activities (it will last up to October 2005).

### **HERN-related activities:**

*A consortium dealing with life-long learning* has been created in the Malopolska Region. The members of the consortium are:

- Higher education institutions from Krakow
- Regional authorities
- Regional School Inspectorate
- Regional Teachers Training Centre
- Regional Centre of Continuing Education
- Regional Centre of Practical Education

The consortium co-operates with several regions in Europe. It took part in the summer university for lifelong learning (Lyon, September 2003); Marek Frankowicz (HERN contact person) had a presentation "Life scales and training cycles. Transitions and change in the role of training institutions". Also a grant application to the European Social Fund has been prepared (creation of an e-learning platform for the Malopolska region).

*The Polish Bologna Promotion Group* has been created by the Conference of rectors of Academic Schools of Poland. Two (from 10 group members) are directly involved in HERN: Marek Frankowicz and Agata Kozielska. Several other Polish HERN participants will be involved in task groups dealing with Bologna-related subjects. A research project "European Higher Education Area and Polish Universities" will be launched in coming months. It will benefit *inter alia* from HERN outcomes and Polish HERN group will be directly involved in these research activities

### **Presentations**

HERN project was presented by M. Frankowicz (JU HERN contact person) during several nation-wide meetings:

- Meeting of Deans of chemistry faculties, Poznan, February 2003
- National Didactic Conference 'CHEMISTRY-2003', Krynica, June 2003
- National Didactic Conference "Environmental studies at Polish universities", Wroclaw-Karpacz, September 2003

HERN was also presented as an 'example of good practice' during several events at Polish universities:

- Information day in Bialystok (March 2003)
- Bologna Day in Krakow (May 2003)
- Bologna Day in Lodz (May 2003)
- Plenary Meeting of the Conference of rectors of Academic Schools of Poland (June 2003)
- Information day in Lublin (September 2003)

### **Management and co-ordination.**

The JU HERN team consists of:

3 persons directly responsible for HERN work packages

- Marek Frankowicz, HERN contact person (WP1, WP2, WP6, WP7, WP9, WP10, WP11, WP12)
- Malgorzata Radkiewicz, Head of JU Gender Studies (WP3, WP8)
- Ireneusz Bialek, Head of JU Office for Disabled (WP4, WP5)

1 person co-responsible for project management and administration

- Agata Kozielska, Secretary of Vice Rector for Didactics

5 persons from JU supporting the "core team"

- Malgorzata Perdeus-Bialek (Office for Disabled)
- Monika Krakowska (PhD student of Information Science, preparing a PhD thesis on the role of ICT in creation of EEA)
- Lukasz Cwiklik (PhD student responsible for software)
- Marta Wolos (PhD student & administrative officer in the JU Office for Education)
- Dr Iwona Maciejowska (assistant in the Department of Chemical Education, Faculty of Chemistry JU)

10 persons from other Polish universities co-operating with JU HERN team. These persons get regular information on HERN progress and will be a "core group" for HERN dissemination in Poland (also through common projects). They play important roles in Polish academic world. Four of them took part in HERN Seminar 6 in Krakow.

- Prof. Jan Kusiak, University of Mining and Metallurgy
- Prof. Jadwiga Mirecka, School of Medicine, JU
- Prof. Magdalena Jaroszewska, Adam Mickiewicz University
- Prof. Czeslaw Nowak, Vice Rector, University of Agriculture in Krakow
- Dr hab. Ewa Chmielecka, Warsaw School of Economics
- Dr Antoni Herbowski, Rector's Deputy for International Programs, University of Silesia
- Dr Barbara Kedzierska, Pedagogical Academy in Krakow
- Ms Marta Piasecka, Head of Career Service, Warsaw University

- Ms Lucyna Krzeminska, Head of Career Service, State Higher Vocational School in Tarnow
- Ms Zofia Wojcik, Head of Dean's Office, Faculty of Philology, Nicholas Copernicus University in Torun

### Reflexivity:

I support all what I have already put in the 1<sup>st</sup> year report. I tried to do my best in introducing synergy among different HERN work packages (during Seminar 6 there have been presentations on quality-gender, quality-citizenship and quality-inclusion interfaces). Polish team has also worked on new projects and ideas which could strengthen dissemination and ensure continuity of HERN (project IDOL, connecting HERN with various activities at the national level etc.).

### HERN - Deliverables 3rd year (planned)

<i>Deliverables</i>		<i>Planned contribution of Jagiellonian University (PL)</i>	<i>WP Nr</i>
36	Contribution to brief guide to policy on past and present systems and challenges for the future	Preparation and submission of relevant materials (MF, MW, AK)	7.4
37	Chapter for brief guide to policy on 'Internal management, gender and staff development in HE in the context of reform & EU enlargement'	Preparation and submission of relevant materials (MF, MR, AK)	8.4
38	Chapter for brief guide to policy – "Relations with the State and quality in HE"	Preparation and submission of relevant materials (MF, MW, AK)	9.4
39	Seminar paper on ways of supporting visually impaired students in HE society	Preparation and submission of relevant materials (IB)	5.7
40	A one-day seminar on Key features of teaching and learning in the university of tomorrow and a steering group meeting	Participation of 3 persons (MF, AK, IM). Presentation of a paper (IM, MF, AK)	10.1
41	Linked eForum and report of website discussion	Active participation in e-forum (PL HERN team)	10.2
42	Conference paper on key theoretical issues and strategies for changing pedagogic practice.	Preparation and submission of relevant materials (MF, AK, IM)	10.3
43	A one-day seminar on Distance education and the use of technology for tomorrow's knowledge society and a steering group meeting.	Participation of 3 persons (MF, AK, BK). Presentation of a paper (BK, MF)	11.1

44	Linked eForum and report of website discussion	Active participation in e-forum (PL HERN team)	11.2
45	A one-day seminar on Guidance for employment and inclusion: the development of new competencies and a steering group meeting.	Participation of 3 persons (MF, AK, MR). Presentation of a paper (MR, MF)	12.1
46	Conference paper: Evaluating management of change strategies for ODL study programmes across Central and Eastern Europe	Preparation and submission of relevant materials (MF, BK)	11.3
47	Linked eForum and report of website discussion	Active participation in e-forum (PL HERN team)	12.2
48	Contribution to guide to policy on disability perspectives for teaching, learning and change	Preparation and submission of relevant materials (IB)	4.4
49	Chapter for brief guide to policy: Key issues and strategies for changing pedagogic practice in different EU contexts	Preparation and submission of relevant materials (MF, BK, MW)	10.4
50	Chapter for brief guide to policy: HE Reform, teaching and learning, change and quality: student diversity, distance learning and guidance	Preparation and submission of relevant materials (MF, MW, AK)	11.4
51	Conference paper on student diversity, distance learning and guidance	Preparation and submission of relevant materials (MF, MW, AK)	12.3
52	Chapter for brief guide to policy: HE Reform, teaching and learning, change and quality: student diversity, distance learning and guidance	Preparation and submission of relevant materials (MF, MW, AK)	12.4
53	Interactive CD ROM	Participation in preparation of materials	12.5
54	Plan for future collaborations	Involvement of all PL HERN team	13.1

AK - Agata Kozielska  
BK - Barbara Kedzierska  
IB - Irek Bialek  
IM - Iwona Maciejowska  
MF - Marek Frankowicz  
MR - Malgorzata Radkiewicz  
MW - Marta Wolos

Appendix 9

## **Higher Education Reform Network**

### **Second Annual Report**

**1 Nov 2002 to 31 Oct 2003**

**KTH, Stockholm, Sweden**

**Mats Hanson & Eva Engström**

The Swedish partner will report the following activities during the second year of the HERN project.

At seminar 4 – Governance challenges for different nations institutions in management change was represented by Prof. Helge Strömdahl in Sofia Bulgaria in January 2003.

The main Swedish activity was to host the 5<sup>th</sup> seminar under Domain 2 addressing inequalities of gender participation in institutional decision making systems. Around 20 participants from the HERN community and 3 experts from Sweden contributed to the workshop. Hanna Westberg National Institute for working life and University of Stockholm wrote an 11 pages report as a result from the workshop and the following discussion.

At seminar 6 – Legitimacy, quality and accountability for lifelong learning and higher education in Krakow Poland in July 2003 Sweden was represented by Prof. Helge Strömdahl.

In Krakow a parallel session about WP 4 and 5 was held. Tina Teljstedt, disability expert, at the Karolinska Institute Stockholm Sweden attended. Her expertise is in "Access to Higher Education in Sweden for students with disabilities". Tina Teljstedt has been engaged in the HERN project from May 2003. It started with an E-conference. This was an opportunity to get in contact with other countries in this project and to clear out what we actually had to do and deliver before the Krakow conference.

Krakow was the main event for the disability team and a very interesting and useful discussion about the next step, a questionnaire, was on the agenda. They discussed some eventually problems who might occur during the process and the difficulties to deliver the stated amount of answers from each country. Sweden had to deliver 40 answers. The questionnaire was sent out and 3 reminders followed. 2 of them through the national e-mail system for disability coordinators at the universities. The other sending to other pretended contacts was sent out separately. The final date for delivery was changed some times because of a low percent of respondents. The questionnaire was possible to answer through internet. Some questionnaire was sent directly to the contact person for Sweden. The final amount of answers is not fixed for Sweden yet. Contacts with Austria will be made for the final analyses. A final presentation of the disability part in the HERN project will be presented in Glasgow.

In summery Sweden has been active in all seminars during this period and delivered the requested papers.

Appendix 10

## **Society for Research into Higher Education**

### **Higher Education Reform Network**

### **Progress Report**

**1 November 2002- 31 October 2003**

## **1. Scientific Overview**

### **Summary of Objectives for the period**

The SRHE has been given the responsibility to provide the technical platform and support for the e-forum discussions under the direction of the lead partner for each of the seminars. During the period of November 1, 2002 - October 31, 2003, the Society has supported the three seminars.

The Society has also collaborated with the University of Linz on the Disability Research Group (workpackage 4&5) providing materials from the UK as well as drawing together the reports from the participating partners for final research documents.

The SRHE maintains and develops the website for the network

### **Overview of Work Carried out**

The SRHE has delivered to the project the resources to conduct web based discussion forums. The first two seminars were conducted on the "Groove" platform as in the previous year. To facilitate users, the Society further developed the e-forum and created an "online" closed site which was integrated with the HERN website. This allowed users to access the e-forum without any specialised software via a login on the website. In addition live timed sessions had been scheduled to allow for participants to interact verbally at specific times in a chatroom format. Further details are provided in the specific e-forum reports for each seminar.

The SRHE has hosted, and maintained the HERN website which is accessible to the public and is further linked to the SRHE Website. The website contains information on all the workpackages and follow up to each seminar. Downloadable information is also available.

### **Specific Deliverables per the contract:**

Work package 7 e-forum

Work package 8 e-forum

Work package 9 e-forum

The SRHE has participated in Workpackages 4 and 5 and has delivered conference papers for each of the two workpackages, sent out and collected

questionnaires from representatives and experts on disability in the UK, and participated on the steering committee for both workpackages.

Outside of the contractual obligations, the Society, through its contacts with the UK HE community has provided academic input to the Seminars on behalf of the UK.

The Society sent:

Professor Maria Slowey to participate in Workpackage 8 & 9

Dr. Louise Morley to participate in Workpackage 8 & 9

Professor Heather Eggins to participate in Workpackage 9

### **Planned activities for the next 12 month period**

The Society will continue to work with the HERN partners to improve and develop the e-forum and will continue to support the seminars, where appropriate, providing speakers and participants and any other support requested.

### **Dissemination**

The SRHE, as an international NGO, has been in a unique position for disseminating information regarding HERN activities. The Society has promoted the HERN project by publishing a significant amount of information emanating from the seminars in SRHE News and International News. These have been disseminated worldwide to the membership which includes individuals and institutions.

The SRHE included a symposium on the HERN network at the annual conference in December 2002 which provided insight on the outcomes of the seminars to an audience from the wider HE community internationally. A further symposium is planned for the SRHE annual conference 2003.

### **Management and Coordination**

The SRHE has dedicated staff to support this activity as outlined in the cost statement. It is the Society's duty to work with each individual lead partner and the HERN project manager to deliver the optimal support for the e-forum discussions.